

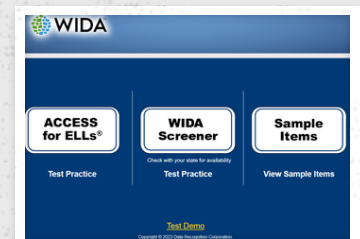
EL/DL NEWSLETTER

MARCH '23

❀ "IS THE SPRING COMING?" HE SAID. "WHAT IS IT LIKE?"... "IT IS THE SUN SHINING ON THE RAIN AND THE RAIN FALLING ON THE SUNSHINE..." — FRANCES HODGSON BURNETT, THE SECRET GARDEN ❀

WIDA ACCESS TEST ☑

It's a wrap! Thank you so much for all of your hard work. We cannot do what we do on our end without your tireless effort and professionalism. As professionals in education, we understand that you often do not hear 'thank you' after performing your standard responsibilities. However, we understand that your help with testing is actually a step above and beyond what you do on a day-to-day basis as educators. Thank you for your efforts and your continued dedication and service to all our EL students. We made it!



EL AND EC SERVICES 🐾

We need to keep serving ALL our identified EL students, which includes our ELs who are dually identified. (EC). It is against the law per the U.S. Department of Justice and U.S. Department of Education Office for Civil Rights to drop EL services once a student is classified as EC with a disability. Below ,please find the law that states, "Under Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Educational Opportunities Act of 1974 (EEOA), public schools must ensure that EL students can participate meaningfully and equally in educational programs"

(p.1). If you have any questions regarding ELs with EC services, please work with your school EC team. Also, if it is difficult to serve a dually certified EL please work with the EC teachers to determine how to adjust the schedule to provide our ELs both services.

Evaluating EL Students for Special Education and Providing Dual Services (U.S. Department of Justice and U.S. Department of Education Office for Civil Rights):

- EL students with disabilities must be provided both the language assistance and disability-related services to which they are entitled under Federal law.
- EL students who may have a disability, like all other students who may have a disability and may require services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, must be located, identified and evaluated for special education and disability-related services in a timely manner.
- To avoid inappropriately identifying EL students as students with disabilities because of their limited English proficiency, EL students must be evaluated in an appropriate language based on the student's needs and language skills.



dcl-factsheet-el-students-201501.pdf



Download

570.6 KB

SAVE THE DATE! 



BILINGUAL, IMMIGRANT, AND REFUGEE EDUCATION DIRECTORS MEETING

SAVE THE DATE

MAY 2-6, 2023

LOCATION:

GREENSBORO-HIGH POINT
MARRIOTT AIRPORT HOTEL
GREENSBORO, NORTH CAROLINA



THE COUNCIL OF THE GREAT CITY SCHOOLS SELECTS DR. LILY WONG FILLMORE AS THE 2023 RECIPIENT OF THE DR. MICHAEL CASSERLY LEGACY AWARD FOR EDUCATIONAL COURAGE AND JUSTICE🏆

The Council of the Great City Schools (CGCS) has named Dr. Lily Wong Fillmore as the 2023 recipient of the Dr. Michael Casserly Legacy Award for Educational Courage and Justice. The annual award recognizes an individual who has made outstanding contributions in the field of Grades K-12 urban education by taking courageous and passionate stances on the issues of educational justice and equity.

Our 3Ls™ Framework, based on the research of Dr. Lily Wong Fillmore and the joint work with Maryann Cucchiara, is a unique

approach that places learning grade-level content at the center of the educational experience for English Language Learners integrating in a language and literacy development. Since 2010, she has partnered with CGCS and worked with specific member districts ,including GCS, to ensure English learners have access to the high-quality, rigorous instruction needed to meet college and career readiness standards.

Congratulations, Dr. Wong Filmore , the impact of your work is immeasurable!

SPRING REMINDERS 🐝

- **New students:** continue to check PowerSchool to see if any new students have registered at your school. If you have any new students (even if they are transferring from another GCS school), please make sure you complete a new PNCF and a new ROA as soon as possible. Remember to upload the ROA to your school's data folder and let Beth and Doreen know.
- **Monitored Students:** continue to check progress with the classroom teachers. This could be as simple as a monthly email to the classroom teacher asking if the student is doing ok academically.
- **Writing Extensions:** please check if the unit you are teaching has writing extension tasks. Remember to do include writing tasks after each flow.
- **Speaking:** continue to work on speaking skills using the tools and ideas discussed after Mr. Egan's data presentation. This should be ongoing throughout the school year.
- **Middle School Teachers:** Please reach out to the EL teacher(s) at the school(s) your rising 9th ELs will be transferring to and share important information about your students. (Testing accommodations, special family circumstances, home language, academic strengths/areas of need ,current contact information). In your OneDrive EL data folder, please review the file (Name of School 23-24) that contains a roster of the EL students expected to be enrolled at your school(s) for the next school year according to PowerSchool.



CHRISTINA'S SMILE DENTAL CLINIC 🦷

GCS has been participating for over 12 years with Christina's Smile, a nonprofit mobile dental care facility, in cooperation with the PGA Tour and Champions Tour. This initiative provides free dental care to children in need from ages 6 to 15. In 2018, we were selected to collaborate with Christina's Dental Network and work directly with local dentists to schedule appointments and provide transportation to serve students with dental needs. Currently, GCS staff serves students and families in need of dental care who lack dental insurance and transportation is provided.



📷 IN THE SPOTLIGHT 📷



Ms. Palacios' students practicing how to graph a function on their magnetic graphing charts at Southwest High



Ms. Vesga and Mrs. Martinez, our interpreters, working with elementary students



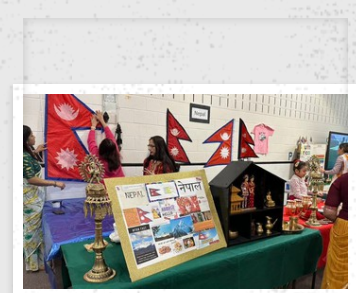
Word play in progress in Ms. Brenes' class at Southern High



Parade of Nations at Southwest ES



Multicultural Night at Bluford STEM Academy



Multicultural Night at Southwest ES

Since 2018, two schools in GCS offer Dual Language Programs: English/Spanish and English/Urdu. Hunter Elementary and Allen Jay Elementary currently serve students in grades K-4. The English/Urdu program is the only one in the nation and it is offered at Allen Jay Elementary, in addition to their English/Spanish program. Hunter Elementary School is the second school that houses the English/Spanish program. Both programs are an option for students who reside in the schools' attendance zone.

In a Dual Language (DL) classroom, the target language is not taught as a subject; it is the language through which instruction of the core subjects is delivered. Classes consist of 50% of the time of instruction in English and 50% in the target language (Spanish or Urdu). Dual Language students achieve mastery of the curriculum objectives in all core content areas while developing proficiency in a second language.



DL Spanish lesson in Ms. Rodriguez's class at Allen Jay ES



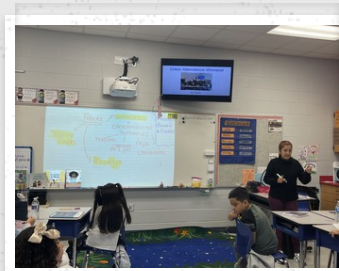
DL Urdu lesson in Ms. Bhatti's class at Allen Jay ES



DL Urdu lesson in Ms. Sadiq's class at Allen Jay ES



DL Spanish lesson in Mr. Marin-Mesa's class at Hunter ES



DL Spanish lesson with Ms. Bernal's at Hunter ES



DL Spanish lesson in Mr. Marin-Mesa's class at Hunter ES

APPLY FOR THE DEBBY REYNOLDS AWARD !

The Debby Reynolds Award provides \$500 to an educator or other staff member who actively and resolutely advocates for children in need. In addition, the award provides the recipient's school with \$700.

The deadline is April 15!

ID CARD DRIVE FOR PARENTS

FaithAction will hold an ID Drive on April 22nd at the International Advisory Committee Election and Resource Fair at the Greensboro Coliseum Terrace. If you know someone who needs a valid photo ID, please call their office at (336)379-0037 to schedule an appointment. Please help us by sharing this post with our families.



Do You Need A Valid Photo ID?

The FaithAction ID is for ANY resident who may have limited access to government issued forms of identification, and for those who support the mission of FaithAction - turning strangers into neighbors. It is not a government issued form of ID or a driver's license, but it is a verifiable form of identification that says you are a part of our community. It can be used by law enforcement to better identify, serve, and protect you, and may be accepted by health centers, schools, businesses, and other city agencies - depending on the policy of each institution.

April 22nd, 2023

Greensboro Coliseum Terrace
1921 W. Gate City Blvd. Greensboro, NC 27403

REQUIREMENTS TO RECEIVE AN ID.

- Call to make a reservation
- Listen to a mandatory orientation
- Photo Identification
 - Expired driver's license, national ID card, matricula consular or other embassy ID, Passport
- Proof of residency
 - Utility bill, current rent agreement, medical record, bank statement
- Fee - \$10 cash

Due to COVID-19, all participants need to call and reserve an appointment to be served. To make a reservation contact (336)379-0037 ext. 0

Please remember that FaithAction ID cards expire after one year, so if your card is expired, please call and reserve an appointment to renew it at our next FaithAction ID drive.

DID YOU KNOW? :👁🗨


Ramadan is a month in the Islamic calendar when Muslims observe fasting from sunrise to sunset. This may be a challenging time for some of our Muslim students, who must go

through a normal school day without eating or drinking. Please consider keeping your Muslim students in class during lunchtime, if possible. Many students will tell you that they do not care if you eat in front of them, and chances are that might be true. However, hunger often worsens when you are in a room full of people eating.

In 2023, Ramadan runs from March 22 to April 21, so class will be in session for students across the United States during that time. Ramadan is a festive time in Islam, meant for togetherness and community.



**INSTRUCTIONAL
RESOURCE
EDUCATOR REVIEW**

**Guilford
County Schools**
GUILFORD PARENT ACADEMY

In-Person Event

GCS believes that our families, community, and educators are essential, and your feedback is integral to our instructional resource selection process for our Elementary Math and Middle School ELA. Join GCS as we decide our next steps.

Monday, April 3, 2023
5:30 - 8:00 PM
Smith High School
2407 S Holden Rd.
Greensboro, NC 27406


Tuesday, April 4, 2023
5:30 PM - 8:00 PM
High Point Central
801 Ferndale Blvd.
High Point, NC 27262

Attendees will have an opportunity to meet the instructional material publishers, ask questions, and share feedback.

CONTACT US

Ashley Hewitt hewitta@gcsnc.com for ELA
Emily Hare haree@gcsnc.com for Math

336-574-5200



BETTER TOGETHER: YOUR VOICE MATTERS INSTRUCTIONAL RESOURCE REVIEW K-5 MATH AND 6-9 ELA

GCS is hosting two instructional resource review sessions to gather feedback from our GCS educators, parents, and families on options for high-quality instructional materials in K-5 Math and 6-8 ELA.

What Spring Looks Like Around The World



A CELEBRATION OF NATIVE AMERICAN CULTURE NATIVE LITERACY LIVE

APRIL 4TH, 9AM & 10:15AM



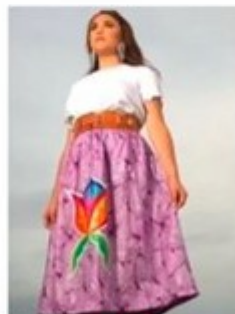
Join us for a virtual assembly to support elementary CKLA curriculum to celebrate contemporary NC Native history and culture.



RSVP AT QR CODE OR
BELLS2@GCSNC.COM



Patrick Suarez
Meherrin Tribe



Raven Dial-Stanley
Lumbee Tribe



Stephen Bell
Lumbee Tribe

Join for a virtual assembly on April 4th to support elementary CKLA curriculum in celebration of contemporary NC Native history and culture. There will be two identical 45-minute sessions: one at 9:00am and one at 10:15am. Please use this link to sign up:

<https://forms.office.com/r/dcN9U8HQS2>



HOW SPRING GOT ITS NAME 🌸 📌



- 🧑 The word itself comes from the Old English word "springan," which means "to leap, burst forth, fly up; spread, grow."
- 🌸 During the 14th century, the word came to describe the spring season, the time when plants wake from their winter sleep and bloom.
- 🕒 Before that, the word "Lent" was used to describe the season: "In the past it was the main word for 'spring.' Lent surfaced as 'lencten,' that is, 'lengthen': the season got its name because in spring days lengthen." (full article [here](#))

FIND US ON SOCIAL MEDIA 📱



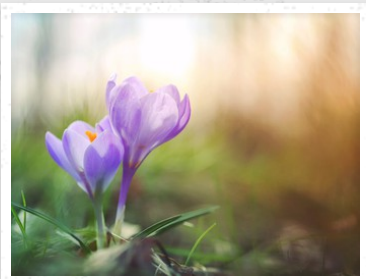
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EL DEPARTMENT 🌿

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✉ bartesc@gcsnc.com

☎ 336-370-8982

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